

歡迎 UKHK Integration Project

The research is to understand the BNO visa holders' needs and help shape the contents and services UKHK will offer.

The online survey closed on 17 February 2022 received 362 responses.

01

Social
Integration

Page 3

02

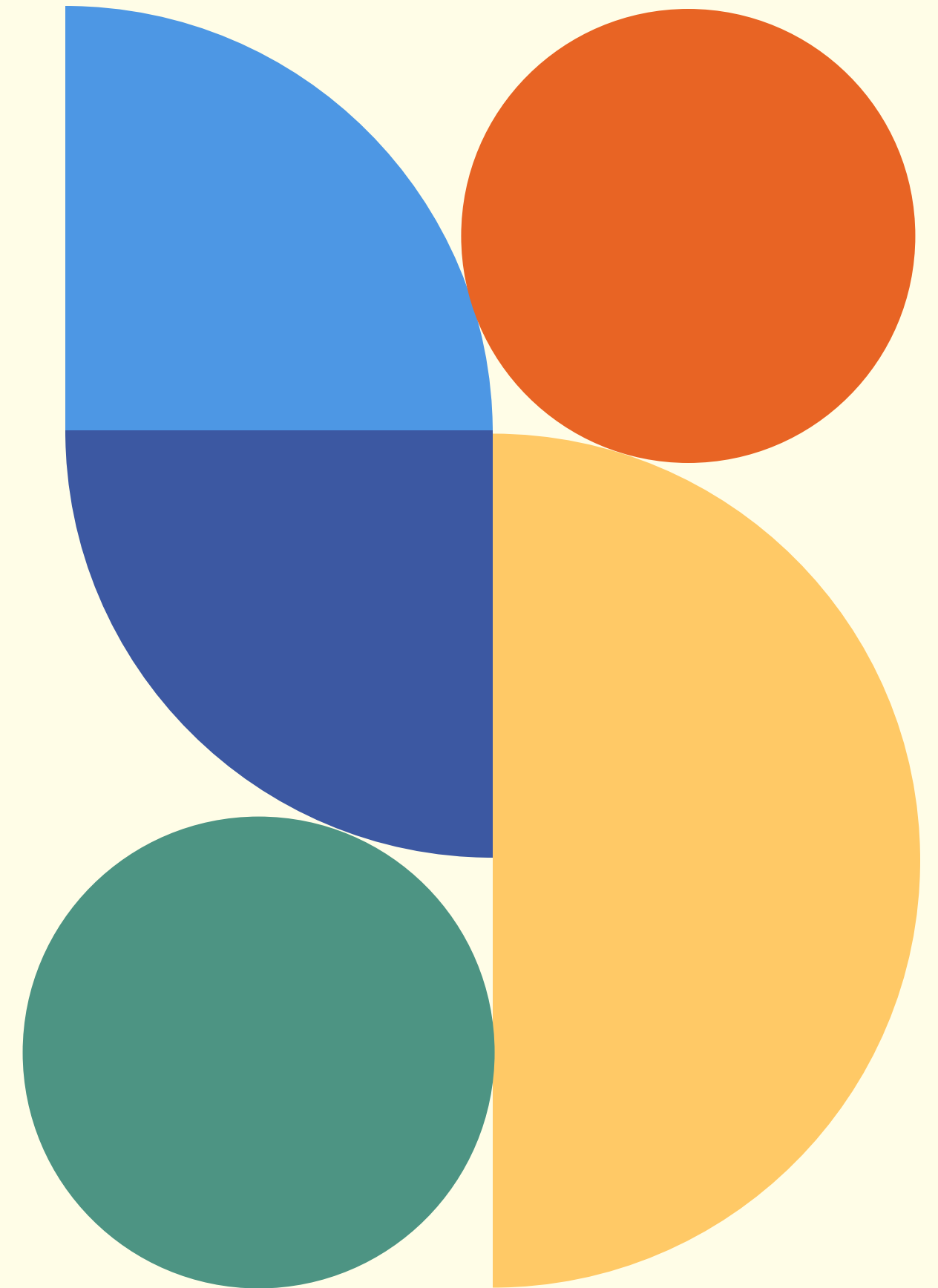
Educational
Integration

Page 7

03

Professional
Integration

Page 12



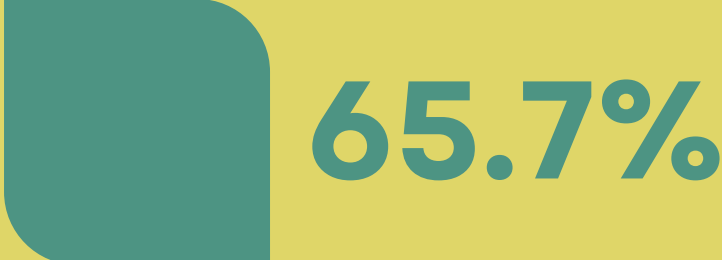
Respondents' Background

Based on 362 received responses.

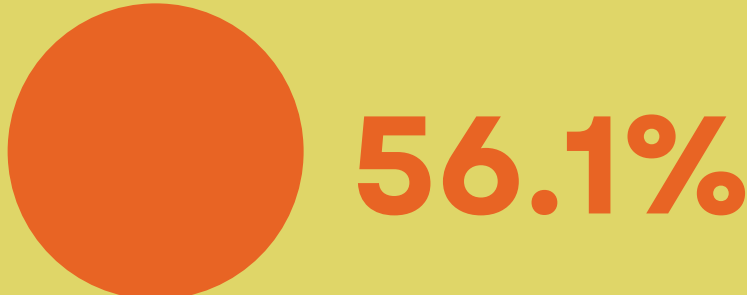
Arrived less than a year



Age between 35 to 53



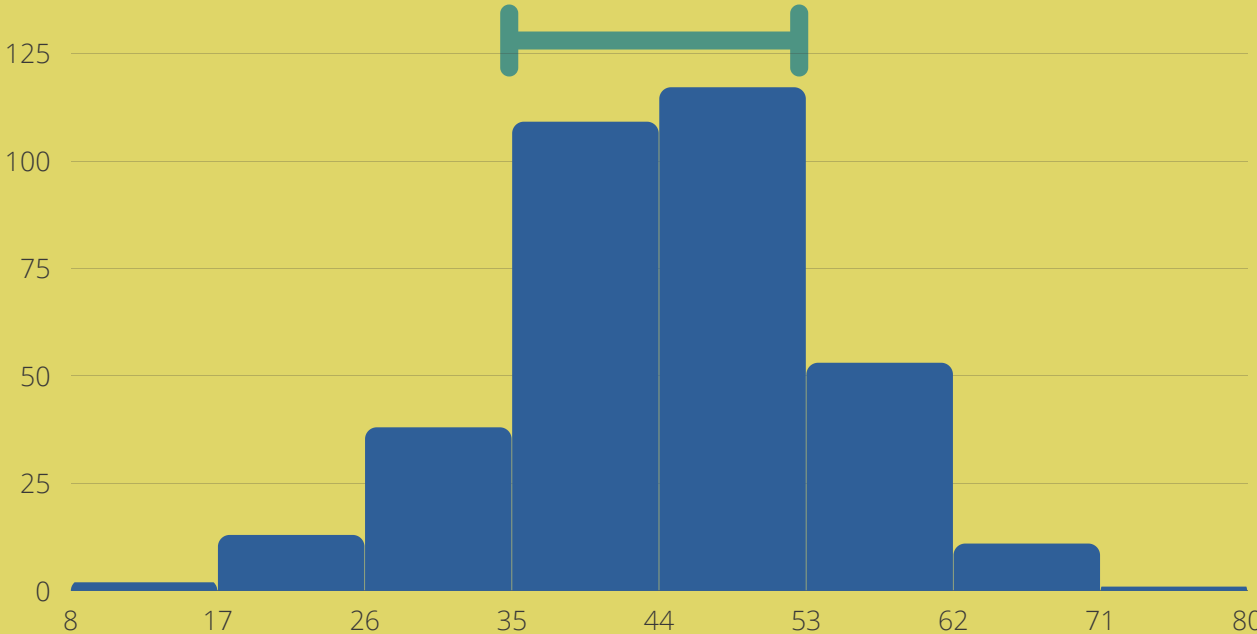
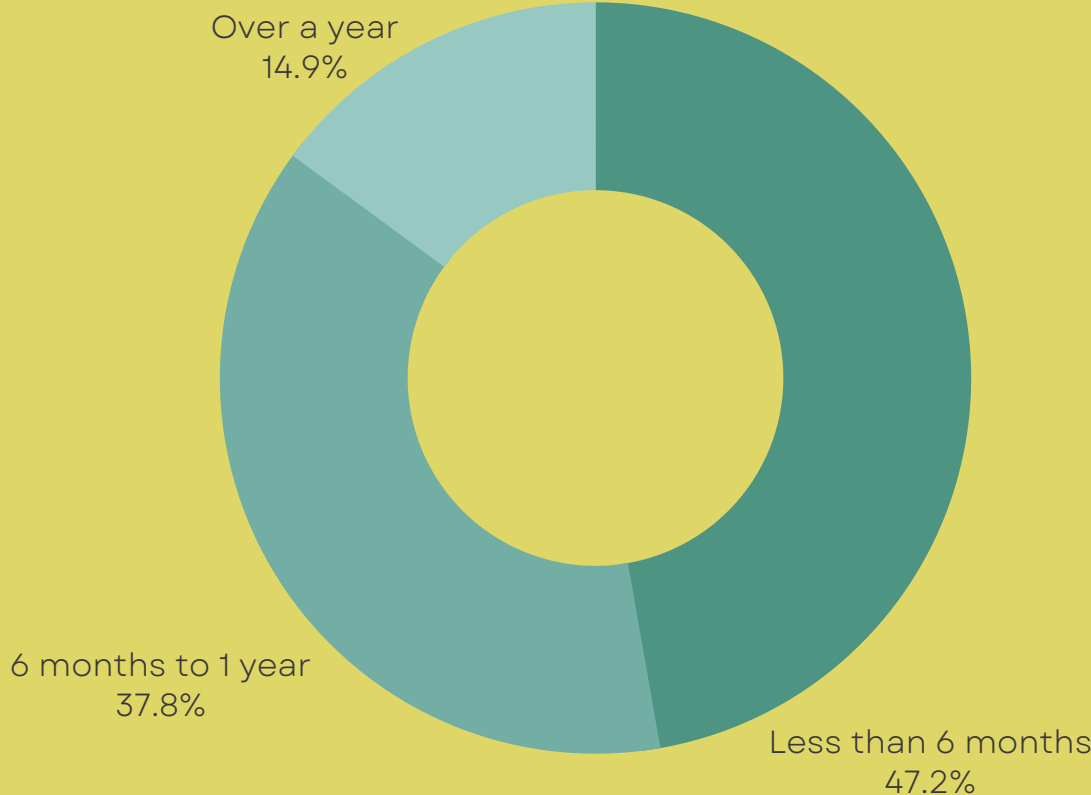
Come with Children



65.7% of respondents were aged between 35 to 53.

56.1% of respondents come to the UK with their children.

How long have you been in the UK?



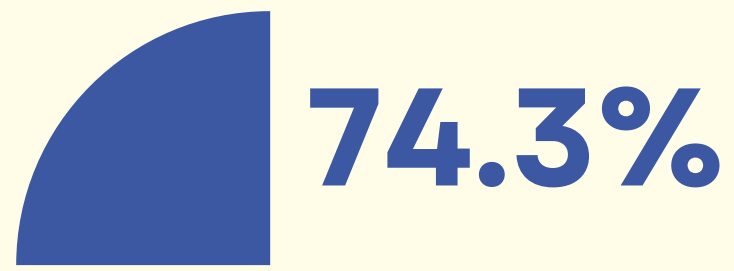
Social Integration

Deliver by the welcome course and
friendship festivals

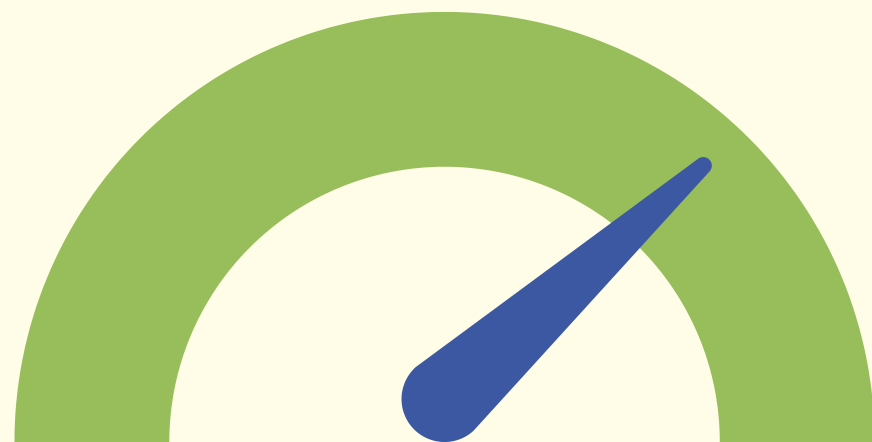


Insight Related To Social Integrations

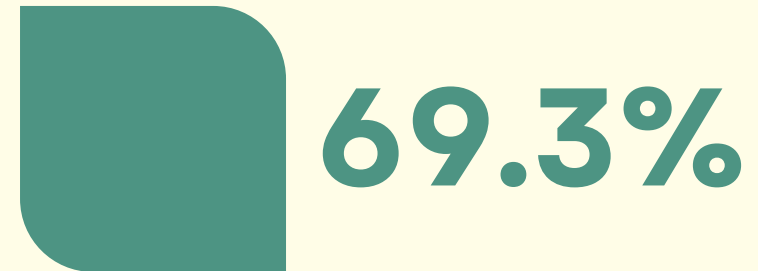
British Culture



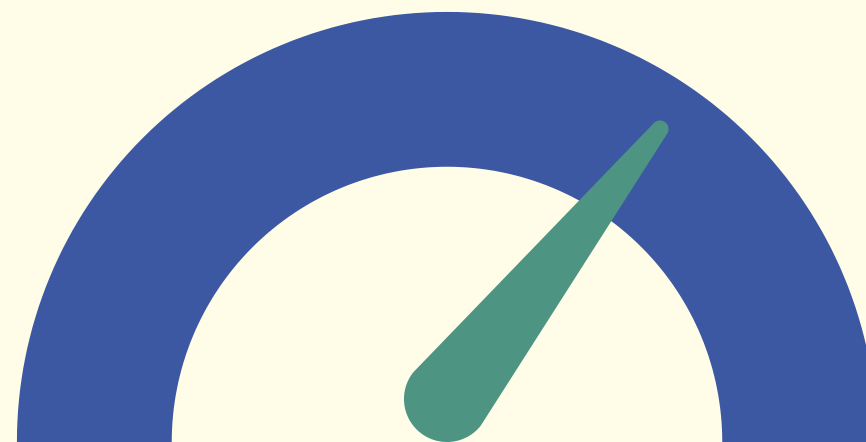
74.3% of respondents positively believe they could understand and get on with the British culture.



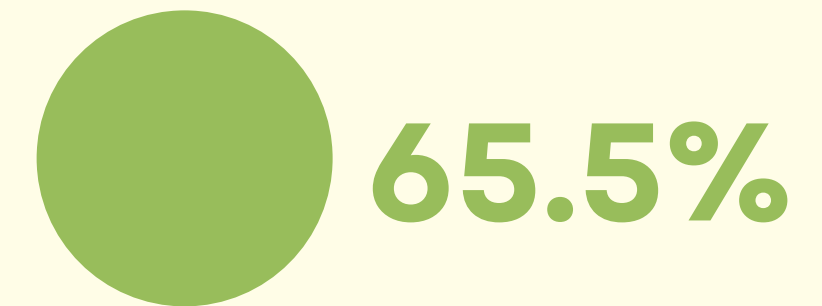
Make Friends



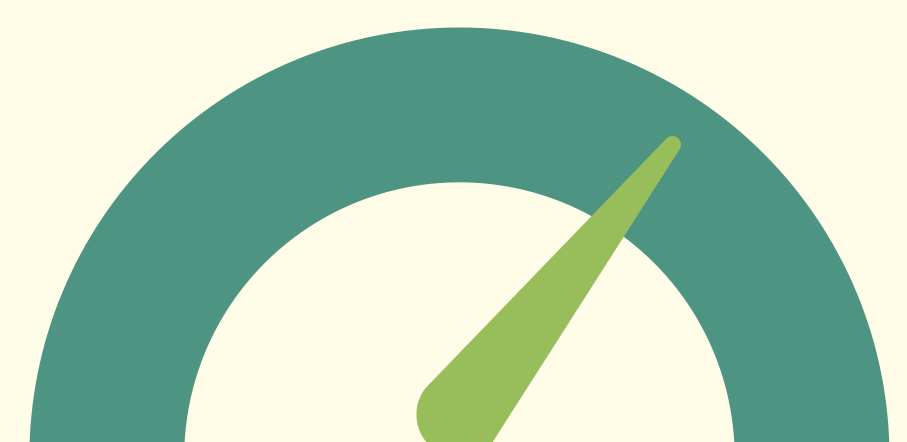
69.3% of respondents positively believe they could make friends here in the UK.



English Conversations



65.5% of respondents positively believe they could master English conversations.



Interested In Welcome Course

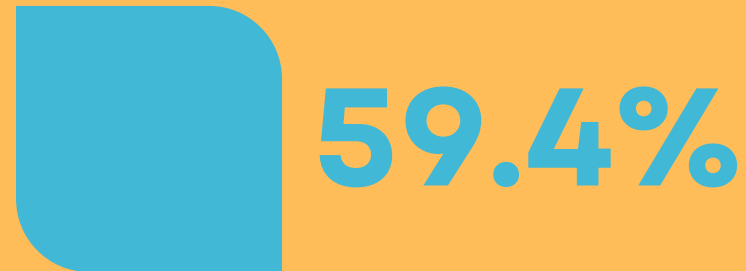
Getting Help



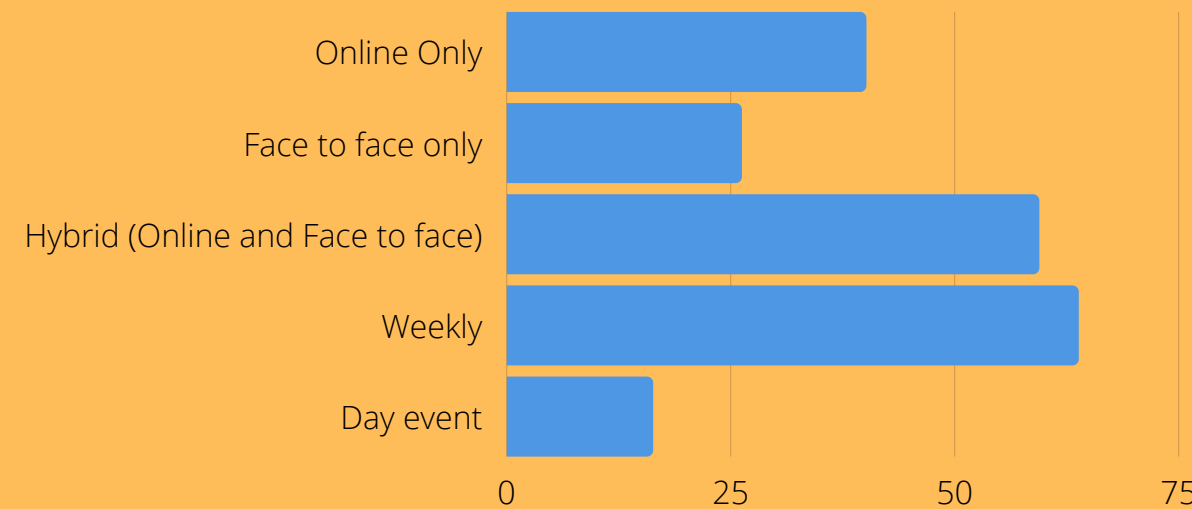
63.3% of respondents feel confident to seek help from locals.



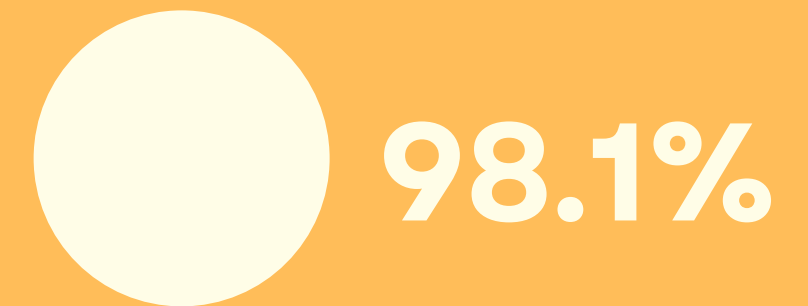
Online and Face to Face



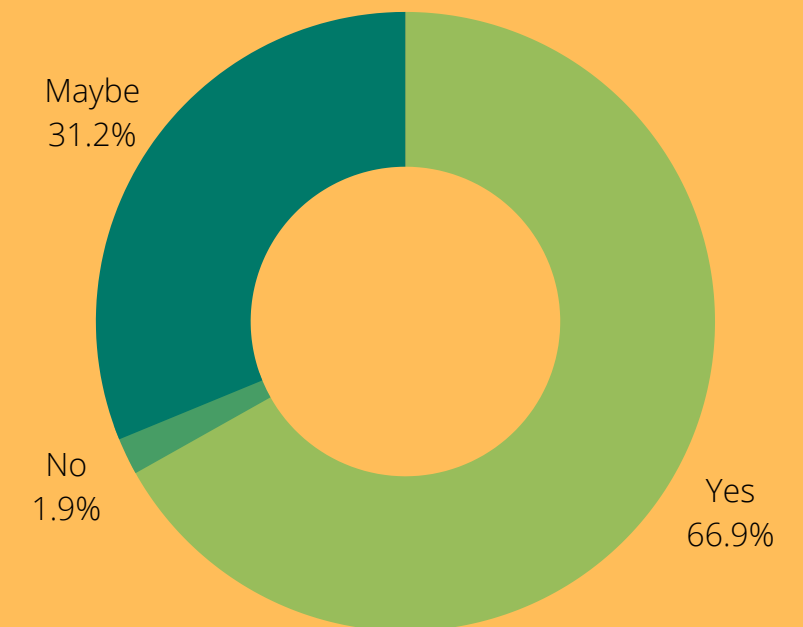
59.4% of respondents prefer hybrid (online and face to face) course arrangements. And 63.8% prefer doing it weekly.



Interested Joining



98.1% of respondents were interested in joining the course. Only 1.9% isn't interested.



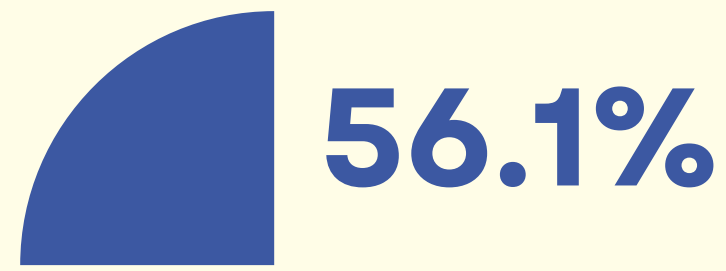
Educational Integration

Deliver by holding online event
and welcome magazine

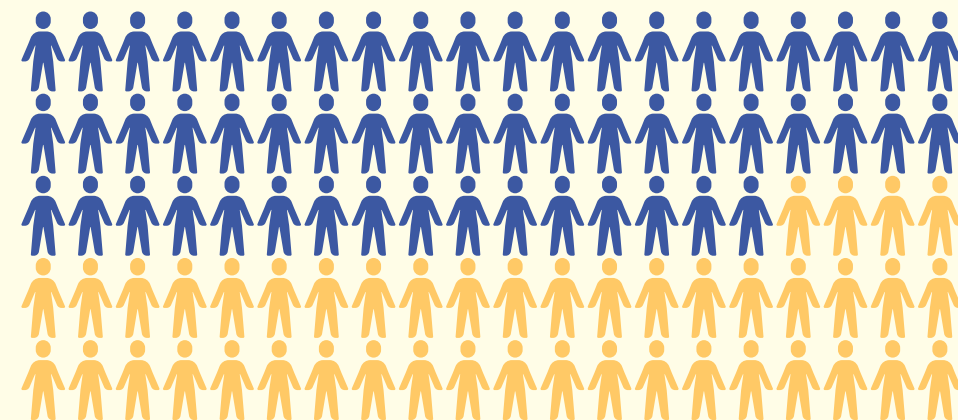


Insight Related To Education Integrations

Come with Children



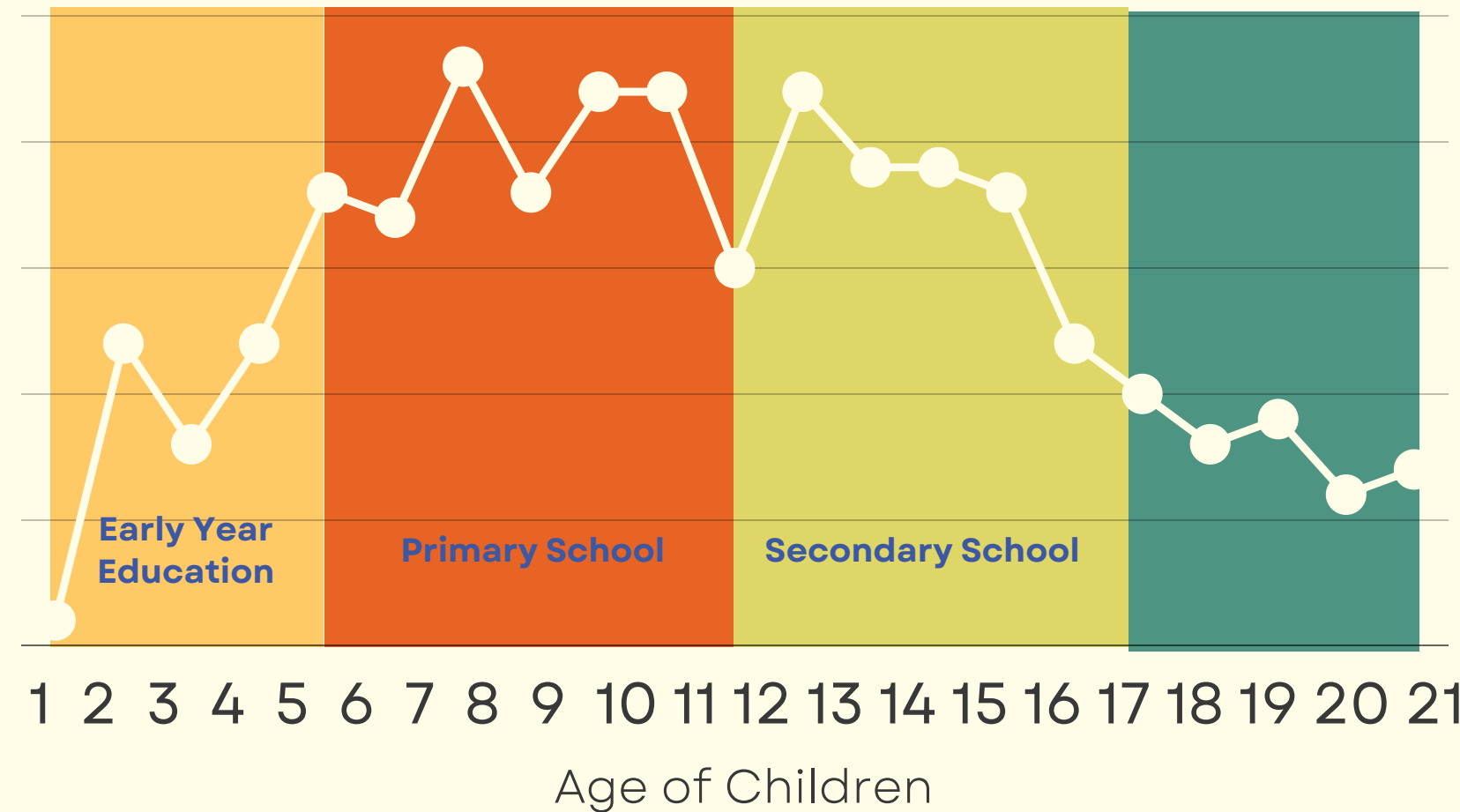
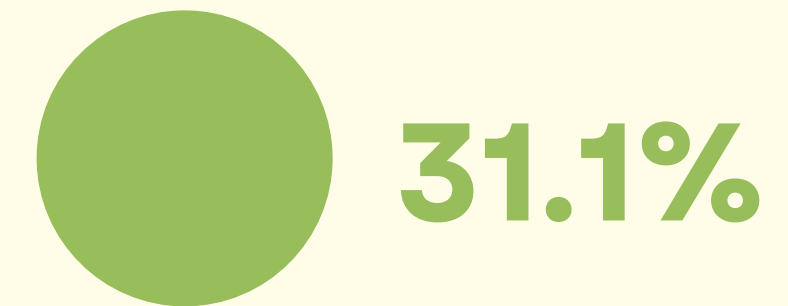
56.1% of respondents arrived in the UK with their children.



Primary School Age



Secondary School Age



There is a total of 322 children involved in this survey. Whereas 36.3% are Primary school-age children, 31.1% are Secondary school-age children and 15.8% are early year education age children.

Children And Schools

Confidence in speaking in English



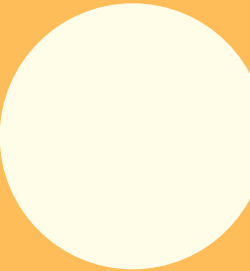
On average, parents rated 3.9/5 regarding children confidence in speaking English.

That is much higher than the 3.0/5 rating for Adults



3.9/5

Primary School



4.0/5

Secondary School

Confidence in making friends



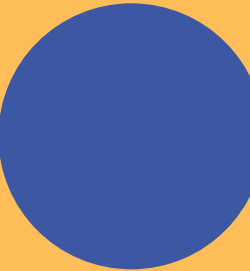
On average, parents rated 4.0/5 regarding children confidence in making friends.

That is much higher than the 3.1/5 rating for Adults



4.2/5

Primary School



4.1/5

Secondary School

Able to find help from school



On average, parents rated 3.9/5 regarding children confidence in finding help.

That is much higher than the 2.9/5 rating for Adults.



4.0/5

Primary School



3.8/5

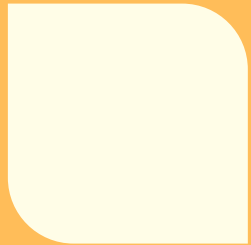
Secondary School

Adjusting well culturally



On average, parents rated 4.0/5 regarding children confidence in adjusting to British culture.

That is much higher than the 3.1/5 rating for Adults



4.1/5

Primary School



3.9/5

Secondary School

Parents And Schools

Interaction with School



On average, parents rated 3.3/5 regarding interacting with school.



3.5/5

Primary School



3.4/5

Secondary School

Parents interact with other parents



On average, parents rated 2.8/5 regarding interact with other parents.



3.2/5

Primary School



2.7/5

Secondary School

Confident children can do well



On average, parents rated 3.6/5 regarding children can do well with school life.



3.8/5

Primary School



3.9/5

Secondary School

Parents need support

All the data tells us children
adapt to a new
environment easier than
their parents.

A bit more focus on elder kids

Secondary school-age
children have less
confidence in every
measurement when
compared with primary
school-age children.



Professional Integration

Deliver by setting up an online portal and holding online events and workshops.

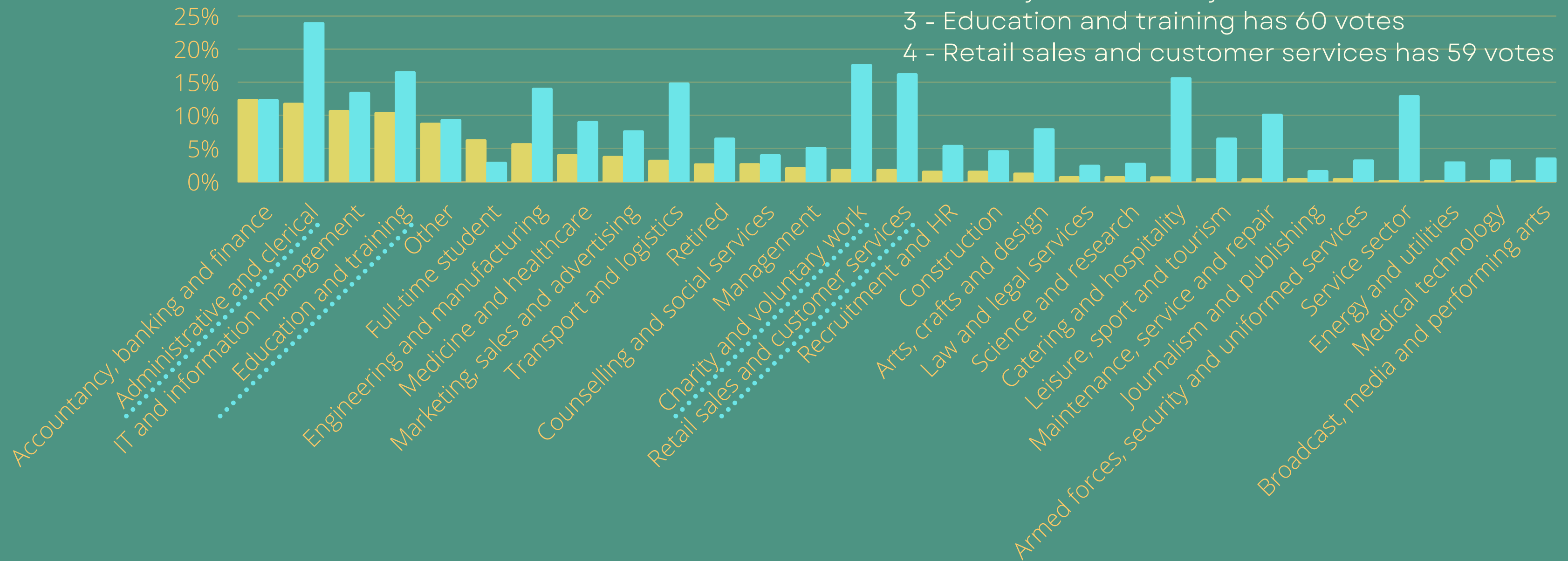
Type of Professions or Employments

Respondents came from four major professions

- 1 - Accountancy, banking and finance has 12.43%
- 2 - Administrative and clerical has 11.88%
- 3 - IT and information management has 10.77%
- 4 - Education and training has 10.50%

Professions they plan to pursue

- 1 - Administrative and clerical has 87 votes
- 2 - Charity and voluntary work has 64 votes
- 3 - Education and training has 60 votes
- 4 - Retail sales and customer services has 59 votes

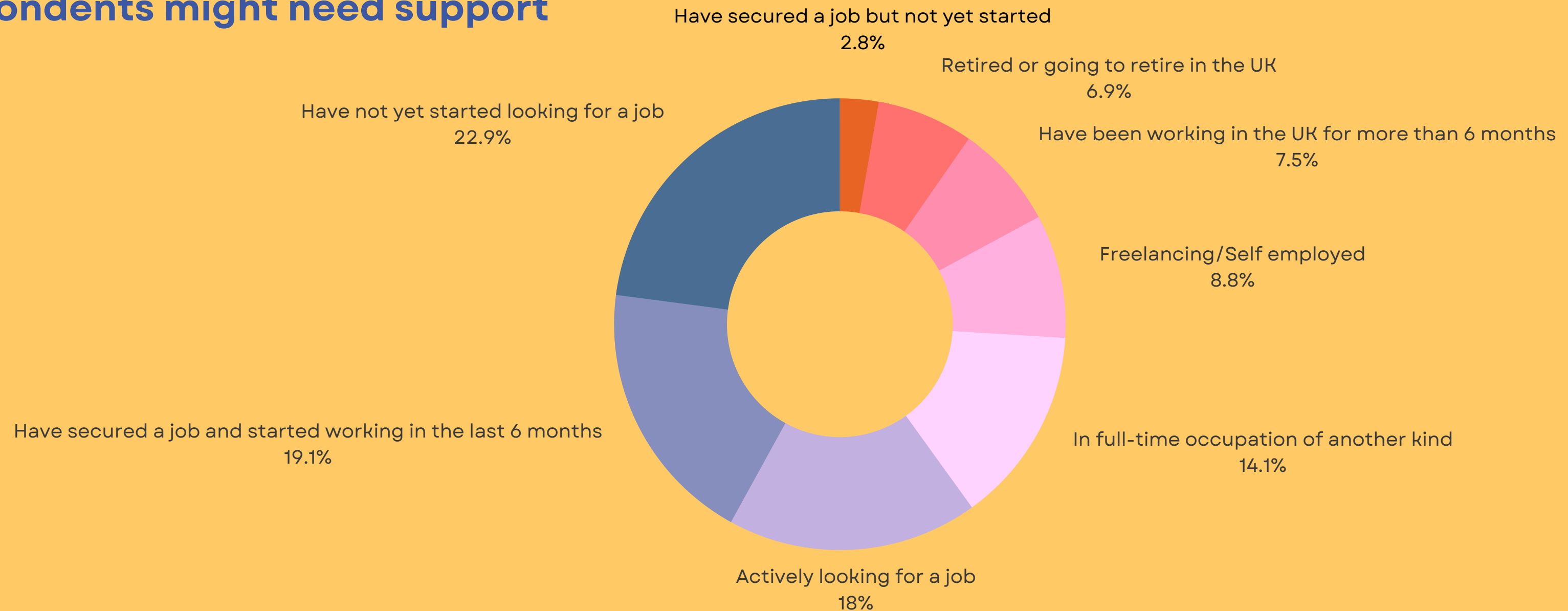


The Situation With Respect To Finding A Job In The UK

40.9% of respondents might need support

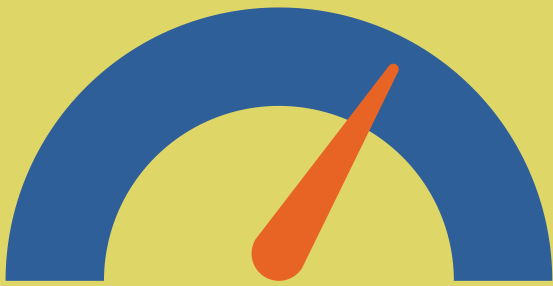
18% are actively looking for a job

And 22.9% of respondents have not started looking for a job.
From another point of view, 59.12% do not need to find a job in the UK; hence support may not be relevant to them.



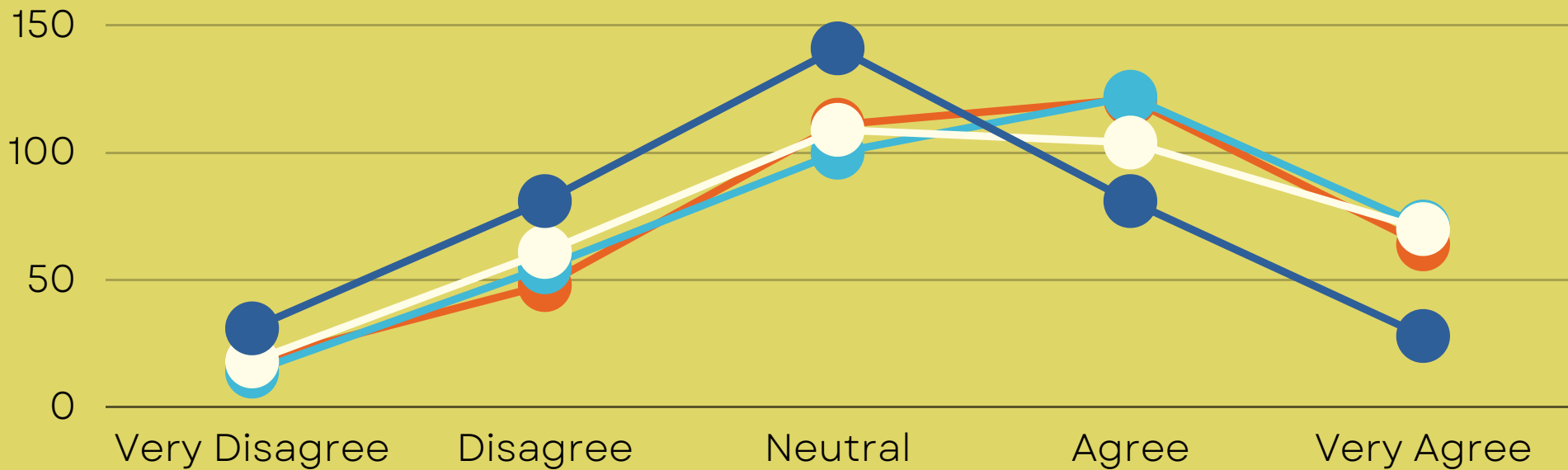
Insight Related To Professional Integration

Somewhat Confident



On average, respondents rated 3.3/5 regarding their ability to find a job. That included the ability to develop a good CV and Handle job interviews.

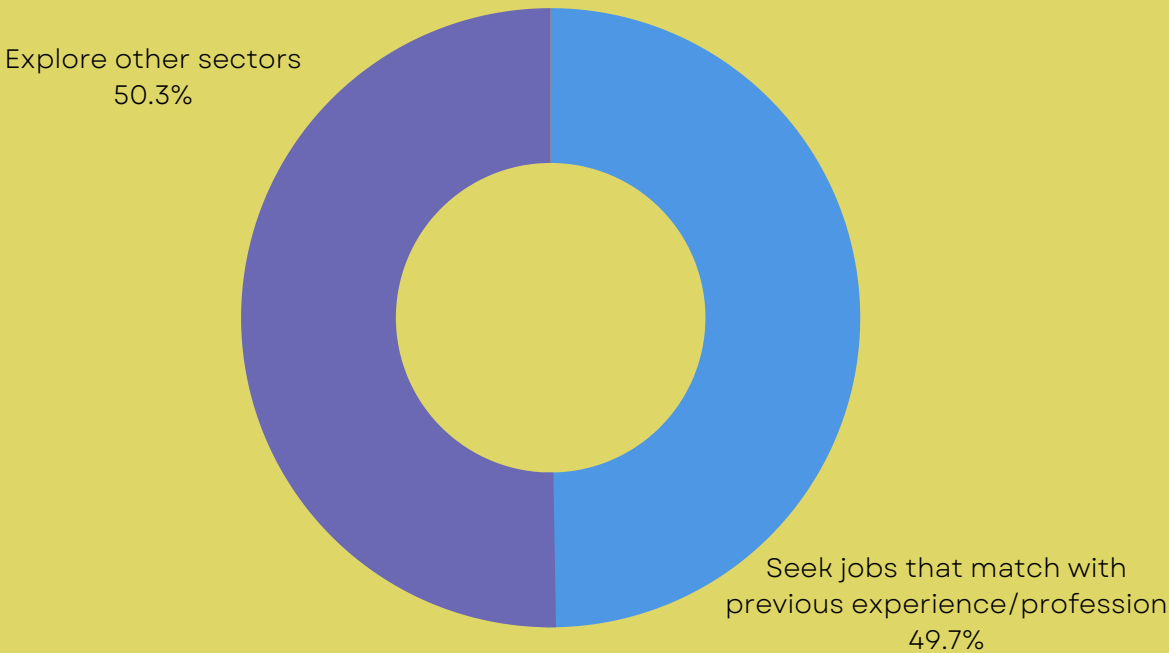
- I know where to look for job opportunities
- I can develop a good CV
- I can come up with job specific application letter comfortably
- I handled my job interview well



Possible Career Change



50.3% of respondents will explore other sectors while seeking employment.

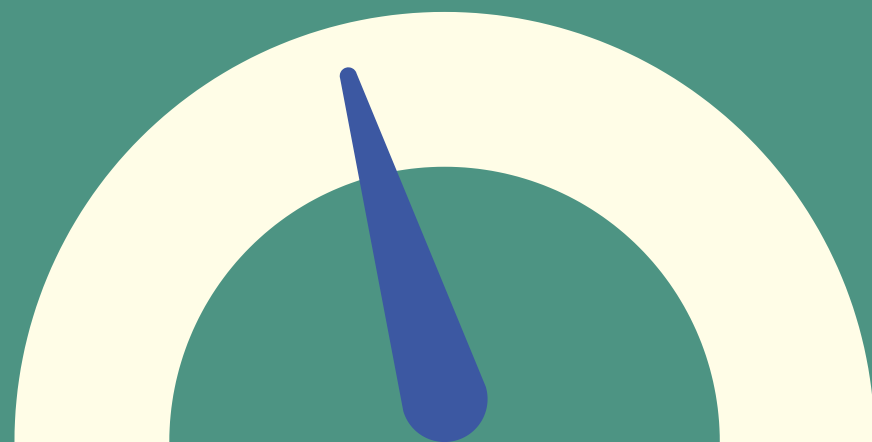


Insight Related To Start A Business In The UK

Starting business



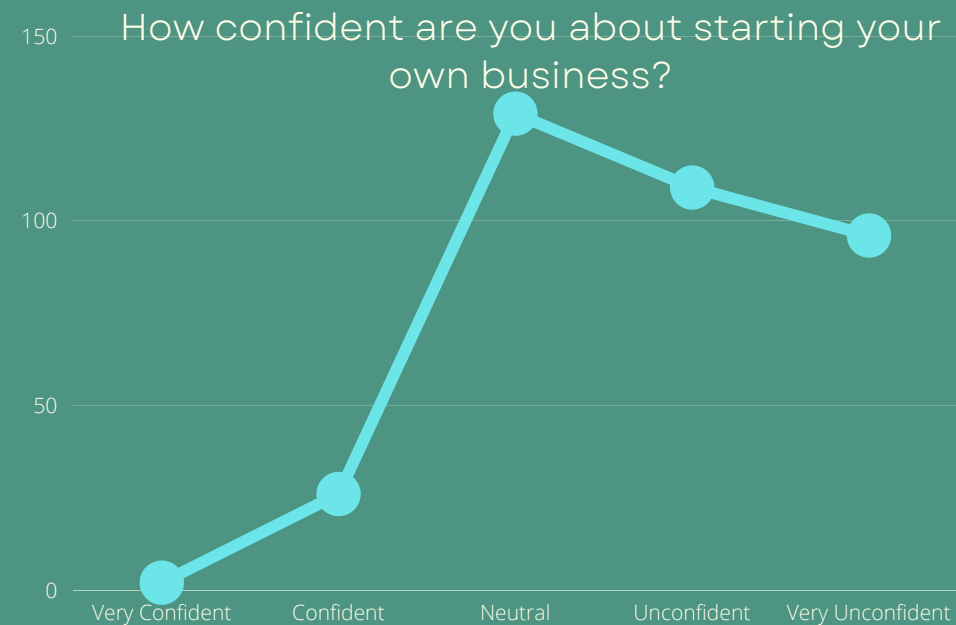
41.7% of respondents will consider starting their own business in the UK.



Lack of confidence



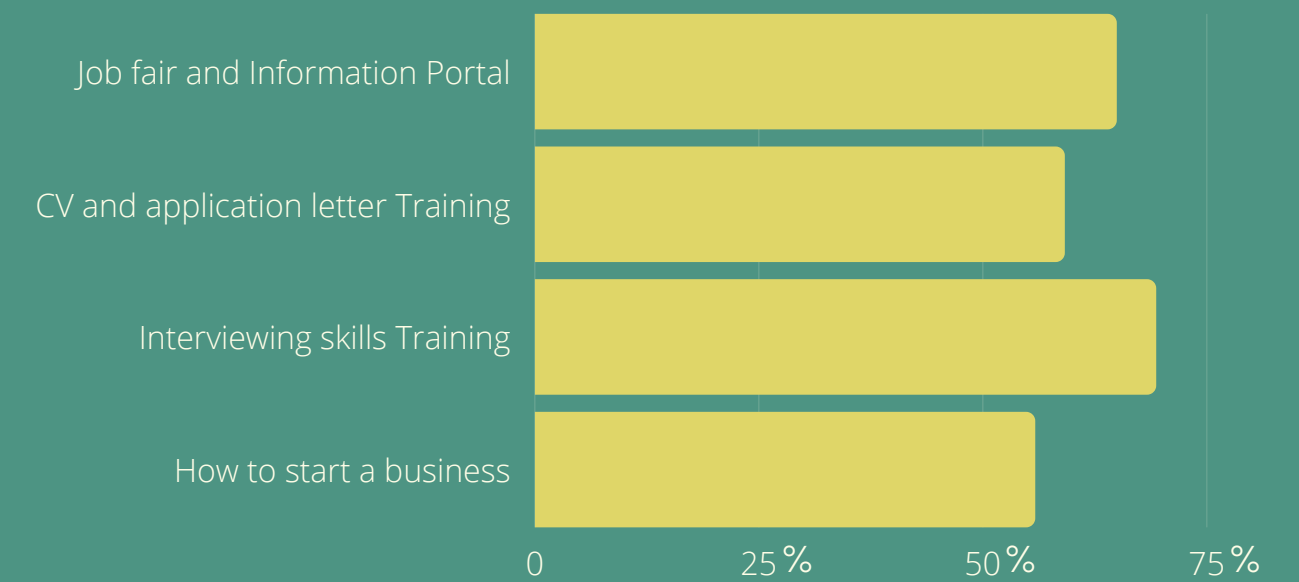
Less than 8% of respondents feel confident to start a business—overall lack of confidence.



Interested in support activities



All proposed activities in the survey regarding professional integration have more than 55% voted.



New career path support

Half of the respondents will explore sectors outside their professions.

Start-up business support

41.7% of respondents consider starting a business, and they generally lack confidence.

歡迎 UKHK



Thank you!

Send us a message if you have any questions.